



Afghan Australian Development Organisation Inc.

ANNUAL REPORT

For the year ending 30 June 2012

ABN 25 274 68 213



About AADO

AADO, the Afghan Australian Development Organisation is a voluntary, non-profit, non-government, member organisation. Its primary purpose is to implement projects that assist in the reconstruction and sustainable development of communities within Afghanistan. Within Australia, AADO seeks to support the Afghan community.

Our vision

AADO's vision is for stronger, self-supporting families and their communities in Afghanistan.

Our approach

AADO's work in Afghanistan is guided by the principle that education is one of the key cornerstones in ensuring poverty reduction and sustainable development. Its major focus is the creation and delivery of formal and non-formal educational and training opportunities for the many Afghan people who are disadvantaged. All AADO programs are identified and developed through consultation and participation with local communities, and endorsed by Afghan regional and

provincial chiefs and village elders, as well as relevant government ministries.

To help alleviate poverty and achieve the Millennium Development Goals, AADO's delivery of community development initiatives in Afghanistan, involves wide participation and close collaboration with local in-country partners.

Recognition of Afghan culture and traditions is integral to the design and delivery of AADO's programs. The success of AADO's efforts can be found in quiet but powerful stories that demonstrate they really work in strengthening the capabilities of many people to change their lives and bring about change within their communities.

Our organisation

With an elected Committee of Management, AADO is registered as an Incorporated Association in Victoria, Australia. AADO is a member of the Australian Council for International Development (ACFID) and is a signatory to the Council's Code of Conduct. This defines minimum standards of governance, management, financial control and reporting with which Australian nongovernment development organisations must comply. AADO Afghanistan our In-Country Office, is registered as a not-for-profit, non-government organisation (NGO) with the Ministry of Economy in Afghanistan.

From the President

Ten AADO years!

This year has been a special one for AADO in celebrating its tenth anniversary. As part of our Annual Report, we are including a summary of AADO's milestones and achievements since its small beginnings ten years ago. The summary provides a remarkable register of what can be done with minimal resources by a small dedicated group of people. It was a modest beginning. Material aid was a priority, but AADO also started on its still continuing road of capacity building – 'helping people to help themselves'.

AADO is not a large organisation. Due to the continual forced displacement of families, the total lack of infrastructure and the nature of the political and social environment that is Afghanistan, it has been necessary for us to deliver programs through close trusted networks and relationships. Ten years of achievement would not have been possible without these connections and we pay tribute to the many people who have been involved.

Careful management of the funds set aside for each of our projects, has meant they've all been used for what they had been intended.

The first efforts evolved into successful life skills such as healthcare, literacy and numeracy as well as vocational training programs for women in villages. These are continuing in new locations and remain highly valued in strengthening women's skills in managing family health, helping their children with their schoolwork and supporting family finances.

In the past year, our highly successful skills training program for in-service secondary school teachers has evolved into a 'masters' Train the Trainers

program. With more trained leaders available, more schoolteachers will become better skilled in meeting the learning needs of their students. The results of our science teacher training program speak for themselves with demonstrable increases in the numbers of students becoming eligible for university entry on graduation from school.

Our Carpentry Training program continues to deliver trade level skilled carpenters to immediate jobs, transforming their lives compared to their former challenges of living off the streets of Kabul.

Our strategic planning goals were reviewed early in the year and we have been largely able to keep on track. A major achievement has been the successful completion and submission of all the requirements for AADO to be granted DGR status in Australia. We look forward to formal confirmation and understand this is just a matter of time. Meanwhile we wish to record our warmest thanks to Bianca Pilla, our Project and Communications Coordinator, who pulled it all together as well as ensuring that programs were all on schedule and properly evaluated. These results have demonstrated our capacity to deliver on our commitments.

Dr Nouria Salehi, our voluntary Executive Director, and Bianca Pilla are in almost daily contact with our Kabul-based team who live and work extraordinary hours together to maintain and deliver our local programs, along with their evaluation.

Nouria has been AADO's driving force over all of these years and we were delighted for her when her untiring efforts and vision were recognized when she was recognised as Victorian Senior Citizen of the Year.

Our Committee has worked extremely well together over the past year. Special thanks go to Rosemary Marquardt, our long serving Treasurer for her ever-vigilant attention to detail, to Diane de Silva for her valuable input on the machinery that is Canberra, also to Karina Rodset for her ever-ready assistance and Lisa Osborne who joined us during the year and became immediately involved. At this Annual General Meeting we are saying farewell to Jude Mahoney who has been our Secretary for many years. We will really miss Jude's input including details on our history.

Jude leaves us at the same time as her retirement from Cabrini Hospital but we look forward to continuing our close links with Cabrini. We thank Cabrini so much, as without them, many of our women's programs in particular could not have happened. Our other marvelous support has come from the Planet Wheeler Foundation with the help of Mark Cubit and friends and Anna Demant. With Planet Wheeler's help, and despite such a challenging environment, we have been able to bring about lasting change for many teachers and their students. We also thank all of our donors for their interest and commitment to AADO's work.

Thank you to all. We had a fantastic NowRuz celebration for the Afghan Spring earlier this year. We look forward to the Afghan Spring in 2013, which will mark the beginning of the next 10 years for AADO.

Lee Tregloan, President

Our Report includes updates on our programs and some of the stories of participants. You can read more about their outcomes on our website www.aado.org.au

AADO CELEBRATES 10 YEARS OF WORK IN AFGHANISTAN

2002

MILESTONES

AADO is established as an NGO and incorporated in Victoria

PROJECTS

Material Aid: Container full of textbooks, blankets, clothes, and health equipment sent to Kabul

2003

MILESTONES

AADO signs an MoU with Aschiana, a local NGO Projects

PROJECTS

1. Material Aid: Another container full of goods sent to Kabul
2. Vocational Training for adults in office admin Kabul Round 1
3. A deep well water pump was installed in Aziz Shaheed high school for 3000 students

2004

MILESTONES

Construction of the Dawuzdai community centre is completed

PROJECTS: FROM CHAOS TO COMMUNITY

1. Winter Schooling for Dawuzdai primary
2. Vocational training for unemployed in Qalai-e Pahlawan
3. Vocational Training for adults in office admin Kabul Round 3
3. Basic Health Training Qarabagh Round 1 (20 women - 12 month program)
4. Container sent to Kabul

2005

MILESTONES

AADO signs an MoU with Hope Worldwide Int. to construct Dawuzdai community centre

PROJECTS: FROM CHAOS TO COMMUNITY

1. Construction of Dawuzdai Community Centre begun
2. Round 1 of Vocational Training for rural women
3. Basic literacy education for Street Children Kabul
4. Vocational Training for adults in office admin Kabul Round 2

2006

MILESTONES

AADO begins its first comprehensive Life skills program for rural women

PROJECTS:

1. Life Skills Training Qarabagh Round 1 (2 Villages)
2. Vocational Training for adults in office admin Kabul Round 4
3. A Step to Tertiary Education - Tuition for disadvantaged year 12 students, Qarabagh
4. Basic Health Training Qarabagh Round 1 + 2

2007

MILESTONES

AADO establishes a multi-storey learning centre and office in Kabul, with the capacity to train 50-60 trainees (AALC) AADO signs an MoU with the Afghan Ministry of Education to commence Science Teacher Training

PROJECTS:

1. Life Skills Training Qarabagh Round 2 (2 Villages)
2. Science Teacher Training (STT) Round1: Kabul City (Pilot Program)
3. Basic Health Training Qarabagh Round 2 + 3 (12 month training 20 women each round)



2008

MILESTONES

AADO establishes a Carpentry workshop in the AALC Annex and runs a successful Pilot Program for Carpentry Vocational & Educational Training for unemployed street youths

PROJECTS:

1. Life Skills Training Qarabagh Round 3 (5 villages)
2. STT Rounds 2 + 3 + 4: Kabul city & Kabul province (300 Graduated)
3. STT Workshop Qarabagh (43 trainees)
4. Carpentry TVET Round 1
5. AADO Capacity Building Melb + Kabul



2009

MILESTONES

AADO receives an Award of Excellence from the Afghan MoE for its success in retraining science teachers

PROJECTS:

1. Life Skills Qarabagh Round 100 women/ 5 villages
2. STT Rounds 5 + 6: Kabul city & Kabul province (200 Graduated)
3. STT Parwan Province Workshop (100 Teachers Graduated)
4. Carpentry TVET Round 2



2010

MILESTONES

AADO establishes a Melbourne office and appoints a Project and Communications Coordinator with a 2 year grant from the Planet Wheeler Foundation; AADO's member Dick Marquardt raises \$14000 after riding from Adelaide to Darwin

PROJECTS:

1. Life Skills Qarabagh Round 5
2. STT Rounds 7 + 8: Kabul city & Kabul province (200 teachers Graduated)
3. STT Herat Workshop (100 Teachers Graduated)
4. Carpentry training Round 3
5. Riding for Afghanistan School Water Projects: Wells & Pumps



2011

MILESTONES

AADO formed a partnership with the Afghan Rehabilitation and Health services Organisation (ARHSO), and began training 150 more rural and Internally Displaced women in Life Skills

PROJECTS:

1. Life Skills Qarabagh Round 6
2. STT Rounds 9 + 10: Kabul city & Kabul province (200 teachers Graduated)
3. Carpentry Training Round 4
4. AADO/ARHSO joint IDP Life Skills project for 50 women
5. AADO/ARHSO joint rural women Life Skills project for 100 women
6. AADO Kabul Staff Capacity Building Training



2012

MILESTONES

AADO celebrates 10 years of working in community development in Afghanistan; AADO completes its 5-year STT Program having trained 1393 in service secondary science and mathematics teachers; AADO is approved by AusAID as having Deductible Gift Registry Status; AADO begins its Master Science Teacher training program, training 400 Master Science trainers across 10 provinces in Afghanistan.



A Message from the Executive Director

In May 2012 Afghan Australian Development Organisation (AADO), celebrated the first decade of its successful activities in Capacity Building in Afghanistan.

Since 2002 AADO has been focusing on women's rights through basic health, literacy, numeracy, and vocational education programs called Life Skills. AADO believes that empowering women through education and vocational training is a sustainable key for the future of the Afghan Nation.

Between 2002-2005 AADO had multiple projects for women such as embroidery, dress making, joint project in Computer Training for male and female afghans in Kabul City and basic literacy for 200

street children. For the last 7 years under Life Skills, AADO has empowered over 600 women across 25 villages. Since 2007 AADO has also trained 1597 in-service teachers in Kabul city and 4 provinces (Kabul, Parwan, Herat and Samangan).

I would like to present my gratitude to our main supporters, the Planet Wheeler Foundation and Cabrini Health Mission, as well as the numerous individual donors, friends and volunteers, for their passion, dedication and generous contribution towards AADO's projects in Afghanistan.

would like to thank AADO's partners Deutch-Afghanisch- Initiative (DAI), Afghan Australian Development and Rehabilitation Organisation (AADRO),

Afghan Rehabilitation and Health Services Organisation (ARHSO) and the International Society for Human Rights Australia (ISHRA) for their support during 2011/2012.

When it comes to the security and stability inside Afghanistan, Afghan people are facing more challenging years ahead. However with the help of its long-time partners, supporters and special friends, AADO is hopeful for the continuance of development in Afghanistan.

Best Regards

Dr Nouria Salehi, OAM

A Year of Celebration

Executive Director awarded

In November 2011, AADO's founder and Executive Director, Dr. Nouria Salehi OAM, was announced as Senior Victorian of the Year for 2012. This recognised Nouria's voluntary and tireless efforts in working for disadvantaged communities in Afghanistan, new arrivals in Australia, and the Afghan-Australian diaspora in Melbourne, for over three decades. We all congratulate her.

Nowruz

To celebrate the spring equinox and the arrival of the Afghan New Year in March, AADO played host to a sell-out Nowruz event, with over 300 people coming to feast on an Afghan Banquet and dance the night.

With a large team of dedicated volunteers, over \$10,000 was raised for AADO's work.

Iftar- Celebrating 10 years

To reflect on the milestones of the past 10 years, AADO hosted an Iftar dinner for its long-time

friends and supporters. 'Iftar' means breaking the fast, and during Ramadan, communities gather to break their fast together. For AADO, this was an opportunity to recognise the dedication of its supporters, and the role that they have played in working towards a better future for Afghanistan.



Our Programs

Science Teacher Training (STT)

After five years AADO's education training program for in-service science and mathematics teachers has come to a successful conclusion. In 2011-2012, AADO implemented two rounds of training funded by the Planet Wheeler Foundation in Kabul city, and one round funded by the Uechritz Foundation and French Embassy in Qarabagh, Kabul province, with a total of 300 participants graduating from AADO's STT program overall.

By the end of the STT program in July 2012, AADO had trained 1393 in-service secondary science and mathematics teachers in theoretical and practical curriculum and modern pedagogy across three provinces. With an average teacher to pupil ratio of 1:46 in Kabul City, Kabul Province and Parwan Province, and 1:51 in Herat Province, this means that approximately 64,828 senior secondary students have indirectly benefited from AADO's STT program.

AADO's aim was to train 1000 in-service science and mathematic teachers in Afghanistan have appropriate theoretical and practical knowledge and ability, to improve the quality of teaching and the educational outcomes of year 12 students in Afghanistan.

Reflecting on these goals, not only did AADO exceed the projected number of teachers who were to be trained through the STT program, but there was also a significant increase in the number of students who were able to transition to tertiary education from those schools where the AADO program had retrained their teachers.

A trademark of AADO's STT Program has been the early identification of lessons learned and application of any improvements where practicable during the Project, or in the subsequent phase. In Rounds 9 and 10 of its STT Program, AADO had a sharp increase in the number of newly graduated teachers from Teacher Training Centres who were recruited as trainees.

AADO's M&E activities suggests that many pre-service trainees who graduate from these institutions leave with a very limited knowledge of performing practical experiments.

They also lack the skills to effectively deliver education in the classroom. Despite the encouraging scenario of a larger number of students transitioning to higher education, this trend has sparked a shift in the strategic objective of AADO's STT Program towards training Master Science Teacher Trainers at the tertiary level. Starting from the 2013 financial year, AADO is embarking on a new 3-year program that is geared towards training Master Science Teacher Trainers across 10 regional provinces that will have the ability to train a larger number of pre-service and in-service teachers across Afghanistan.





Stories of Change

The director of Saidal Nisiri Girls School in Kabul says, "Last year [2011] 60% of our year twelve students successfully passed the concord [university entrance exam]. So far, three students have entered medicine, three have entered engineering and six have received scholarships to go to India. Without AADO's help this would not be possible. We also now have a separate laboratory for each subject, biology, physics, and chemistry, as we have teachers that, thanks to AADO, are able to teach practical experiments. Whereas before we did not."

A Physics Trainee in STT Round 10, Kabul City Stated that "During studying in university we had no practical

lessons because in Kabul Science University there weren't teachers or any equipment for performing practical experiments. From first stage of education (school) up to university I did study only theoretical issues. Six months of receiving training in AADO was like a doing degree in university for me. According to my experiences there will be so many changes on my students' education."

A Chemistry trainee in STT Round 11 Qarabagh, Kabul Province, told AADO "I have good feelings, I have learnt many things which I didn't know before and it is really remarkable. The lessons and practical experiments that I have learnt from this seminar, I try it with my students. Previously the

chemistry subject was very boring for our students due to theoretical study, but now they follow lessons with enthusiasm and interest, I see so many positive changes in my students, in their knowledge and learning techniques. I have also perceived so many changes in my teaching methods, we are so thankful to the Afghan Australian Development Organisation for providing this seminar. Before we were teaching traditionally, we taught students the same way that we learnt, but now we are learning modern methods and we are teaching in a new system. It is so encouraging, as students are so pleased that they are learning proper methods."



Life Skills Training Program for Rural Women and Girls

Goal: Through life skills education and training, to empower women, resulting in improvement of their employment opportunities, social inclusion and reduction of household poverty.

Over the last seven years, many communities in Afghanistan have demonstrated their desire for the women and girls in their community to access education, in spite of poverty and worsening insecurity. AADO continues to be astounded at the number of requests for its Life Skills program by rural village elders and community leaders.

Through AADO's partnership with the Afghan Rehabilitation and Health Services Organisation (ARHSO), we have been able to double our efforts to provide basic Life Skills education for rural women. Thanks also to the support of Cabrini Health and the Cubit Family Foundation, 250 women and girls completed the 12 month training course in 2011-2012. ARHSO's linkages with rural women who are internally displaced in Kabul City, many with disabilities, has also meant that some of the most vulnerable Afghan women have now gained access to Life Skills training and have been supported in small enterprise.

Across all programs many women have taken the skills learned and are involved in village-based enterprise, for example stitching clothes for their neighbours, local schools, hospitals and government ministries. A participant from Farza, is making curtains for the community

and the government entities in the area. Now she is earning an income, her brother is able to return to school and continue his education.

These initiatives require community support and do not succeed long-term without a prominent role for local leaders, parents and students in project design and implementation. The creation of a cultural, political, and social environment that values girls' education is just as important as the provision of books and the construction of classrooms. Community mobilisation in support of education for women and girls is thus a central component of AADO's long-term project to provide community-based education in the rural villages of Kabul province.

ARHSO's Executive Director, Dr Rahimi indicates that "It is obvious that the rural women are very much eager and anxious to learn reading and writing

and dressmaking. This gives hope of communities understanding and greater awareness of women who are deprived of education having access to legitimate rights in our society. I hope that this awareness will provide women with relief from the atrocities that they have encountered."

Often the most immediate impact experienced by women and passed onto their families is as a result of health and hygiene education. During AADO's monitoring activities, we are reminded that when basic health is integrated with basic literacy and numeracy education, women become agents of change for their families and communities. Many of the participant's stories demonstrate how health education has had an immediate and direct impact on the wellbeing of female participants and their families.

For example, a participant from Mir Bacha Kot, tells AADO that her young son was not able to stand up at almost 2 years old, as his bones were very weak. The health educator advised her to feed the child with more calcium rich foods including dairy products, eggs, beans, and so on, and after 8 months her son can now stand. Shabana's father was so happy that he donated to the classroom 20 meters of TAFTA as token of appreciation.

Stories of Change

Many of the stories collected by AADO as a part of our monitoring and evaluation activities demonstrate how Life Skills training has enabled women to participate more fully in society, and to gain the respect of their family members, through their ability and confidence to take on new tasks that

benefit the whole family. These stories show us how increased education helps women gain in status and secure greater decision making power in the family and the wider community:

A participant from Mir Bacha Koot, tells AADO how her father, who has a disability, has had to beg on the streets for years for their family's survival. However, now that she has learned tailoring and dressmaking, she is able to sew wedding dresses for the community and earn an income. Khurma reports that because AADO was able to provide her with so many skills, and the ability to earn an income, her father is praying (Duaa) in his five daily prayers for all those who made it possible for their family to be relieved from the hardships of poverty.

A participant from Farza tells AADO that, "after I learned the craft of tailoring, I made a contract with several health clinics located close to my village. I am now sewing clothes for the patients...each day I can make 4 dresses, which means I can earn Afs.200 per day. I am very much happy with all that I have achieved from the course of training, and my family is very much grateful and supportive."

A participant of the Shakardara class states that she was not able to differentiate between the cities of Afghanistan. She thought that the villages and cities outside of their native village were a foreign country. After joining the class she knows about the geography of villages and cities in Afghanistan. For this, she expresses her happiness that AADO's Life skills program has brought literacy education to her village.



Carpentry Technical Vocational Education and Training Program (TVET)

Goal: To improve the employment opportunities, safety and well-being of street-working boys and their families through the provision of technical vocation and education training and the attainment of trade level skills in carpentry.

AADO's Carpentry TVET program has continued for 4 years with thirty young men having successfully achieved trade level skills. With the generous support of DAI and the Direct Aid Program in 2011-2012, nine street-working young men aged 15-17 graduated from Round 4 of the Carpentry TVET Program.

When recruited, all trainees were facing family hardship and working on the streets to help support large families. Most of the trainees had come to Kabul from other provinces, largely due to conflict and the unfortunate loss of one parent. Their families travelled to Kabul city in the hope of finding a job to feed their children. Some of the trainees had no one bringing in an income, or providing financial support.

Afghanistan's street-working children are among the most vulnerable, being exposed daily to extreme risks and dangers. Learning a trade or a craft to earn a living through apprenticeships,

formal and informal group or individual instruction, or by trial and error enhances the confidence in the ability of these young men to cope even when work is not easily available. Literacy helps in similar ways.

AADO's TVET model not only provides these young men with a marketable skill and the chance at full time employment, but trainees are also enrolled into school, provided with nutritious daily meals, and a stipend for transportation.

Throughout the year, the trainees were able to gain experience working on several large-scale contracts, including office furniture for Telecom companies, desks for a German school, cabinets and benches for the Ministry of Higher Education, Doors for the United States

Army and shop fittings for a local shopping centre. Trainees were able to learn and experience the different business models needed for small and large-scale contracts, as well as managing peaks and troughs during seasonal changes.

Upon graduation, each trainee in the program received a basic carpentry starter kit with tools and materials to assist them in their future endeavours and all nine of them obtained immediate employment. Throughout the course of Round 4, AADO Trainers were again approached by interested local companies with proposals of employment and requests as prospective employers, for more young men to be trained. Before the end of the

course, four of the trainees had secured employment with an international company, and one trainee established his own small business.

Stories of Change

A 16-year-old trainee told AADO "during the Taliban war (1996-2001), my father was killed in Kunduz Province. We came a few years ago to Kabul city because due to war between Taliban and Northern alliance we lost everything we had. Thanks to AADO for accepting me into this carpentry course, before when I was working on the streets and seeing other boys being able to study, go to school and playing football, I said to myself that I wish I was one of them,

I wish I could go to school and continue my study. Fortunately after joining carpentry course, AADO's staff took me to school for admission, and now I can

continue my school and learn skills in the carpentry course that will help me provide for my family. I thank AADO for such great support."

A 17-year-old trainee is a very bright and enthusiastic participant of AADO's Carpentry TVET course. After having to leave school due to bullying, he has always wanted to learn a trade. He has four sisters and one younger brother, and his elderly father struggles to work, as he is deaf and mute. When his father learned about AADO's carpentry course he hoped that his son could be a student. After joining AADO's carpentry course his drive and self-esteem have returned, and he and his family are very grateful, looking forward to the day the he graduates as a skilled carpenter.





Our supporters and sponsors

We thank the following organisations who in providing substantial financial or in-kind support during 2011-2012, have joined with us as partners in our efforts to support people in transforming their lives and communities.

The Planet Wheeler Foundation: Science Teacher Training, Kabul

Uechritz Foundation: Science Teacher Training, Qarabagh

French Embassy, Kabul: Science Teacher Training, Qarabagh

Cabrini Health: Life Skills for Rural Women

Lonely Planet, Fundraising: Life Skills for Internally Displaced women

Deutsche Afghan Initiative: Carpentry TVET

Direct Aid Program, Australian Embassy Kabul: Carpentry TVET

Herma PST: Carpentry TVET

City of Melbourne: Nowruz Event

AFGHAN AUSTRALIAN DEVELOPMENT ORGANISATION

FINANCIAL REPORT FOR THE YEAR ENDED 30 JUNE 2012

ABN 25 274 68 213



AFGHAN AUSTRALIAN DEVELOPMENT ORGANISATION INC

INCOME STATEMENT FOR THE YEAR ENDED 30TH JUNE 2012

REVENUE	2012 \$	2011 \$
Donations and gifts		
• Monetary restricted	254,200	332,028
• Monetary – non restricted	41,321	21,054
• Non-monetary	67,991	68,465
Bequests and legacies	0	0
Grants		
• Ausaid	0	0
• DAP Grants in Kabul	0	12,927
• Other overseas	29,072	14,540
Investment income	8,891	2,688
Other Income	16,142	1,540
Revenue for international Political or Religious Proselytisation Programs	0	0
Total Revenue	417,617	453,242
EXPENDITURE		
International Aid and Development Programs Expenditure		
International programs		
• Funds to international programs	305,107	265,110
• Program support costs	74,637	64,525
Community education	0	0
Fundraising costs		
• Public	1,529	1,017
• Government, multilateral & private	0	0
Accountability and Administration	7,462	9,898
Non-Monetary Expenditure	67,991	68,465
Total International Aid and Development Programs Expenditure	456,726	409,015
Expenditure for International Political or Religious		
Proselytisation Programs	0	0
Domestic Programs Expenditure	0	0
TOTAL EXPENDITURE	456,729	409,015
EXCESS (SHORTFALL) OF REVENUE OVER EXPENDITURE	39,110	154,700

**INDEPENDENT AUDIT REPORT
TO THE MEMBERS OF AFGHAN AUSTRALIAN
DEVELOPMENT ORGANISATION INC**

Report on the Financial Report

I have audited the accompanying financial report, being a special purpose financial report, of AFGHAN AUSTRALIAN DEVELOPMENT ORGANISATION INC which comprises the balance sheet as at 30 June 2012, changes of equity statement for the year then ended, an income and expenditure statement attachment, a cash flow statement, a summary of significant accounting policies and other explanatory notes and the Governing Body's Declaration.

Committee's Responsibility for the Financial Report

The committee of the organisation is responsible for the preparation and fair presentation of the financial report and has determined that the accounting policies described in Note 1 to the financial statements, which form part of the financial report, are appropriate to meet the financial reporting requirements of the organisation's constitution and are appropriate to meet the needs of the members. The committee's responsibility includes establishing and maintaining internal control relevant to the preparation and fair presentation of the financial report that is free from material misstatement, whether due to fraud or error; selecting and applying appropriate accounting policies; and making accounting estimates that are reasonable in the circumstances.

Auditor's Responsibility

My responsibility is to express an opinion on the financial report based on my audit. No opinion is expressed as to whether the accounting policies used, as described in Note 1, are appropriate to meet the needs of the members. I conducted my audit in accordance with Australian Auditing Standards. These Auditing Standards require that I comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance whether the financial report is free from material misstatement.

An audit involves performing procedures to obtain evidence about the amounts and disclosures in the financial report. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial report, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial report in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by the committee, as well as evaluating the overall presentation of the financial report.

The financial report has been prepared for distribution to members for the purpose of fulfilling the committee's financial reporting under the company's constitution. I disclaim any assumption of responsibility for any reliance in this report or on the financial report to which it relates to any person other than the members, or for any purpose other than that for which it was prepared.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinion.

Independence


In conducting my audit, I have complied with the independence requirements of Australian professional ethical pronouncements.

Auditor's opinion

In my opinion, the financial report presents fairly, in all material aspects, the financial position of the AFGHAN AUSTRALIAN DEVELOPMENT ORGANISATION INC as at 30 June 2011 and of its financial performance for the year then ended in accordance with the accounting policies described in Note 1 to the financial statements.

Name of Firm: W.F.Titchener & Co. Pty. Ltd
Certified Practising Accountant

Name of Director:


Mark Donald Crew CPA

Address: Suite 1/84 Johnston Street, Fitzroy, 3065

Dated this 10th day of October 2012

AFGHAN AUSTRALIAN DEVELOPMENT ORGANISATION INC

BALANCE SHEET AS AT 30 JUNE 2012

	2012 \$	2011 \$
ASSETS		
Current Assets		
• Cash and cash equivalents	228,090	260,153
• Trade and other receivables	0	0
• Inventories	0	0
• Assets held for sale	0	0
• Other financial assets	50	5,363
Total Current Assets	228,140	265,516
Non Current Assets		
• Trade and other receivables	0	0
• Other financial assets	0	0
• Property, plant and equipment	4,205	8,412
• Investment property	0	0
• Intangibles	0	0
• Other non-current assets	0	0
Total Non Current Assets	4,205	8,412
TOTAL ASSETS	232,345	273,928
LIABILITIES		
Current Liabilities		
• Trade and other payables	0	0
• Borrowings	0	0
• Current tax liabilities	0	0
• Other financial liabilities	0	0
• Provisions	1,692	4,166
• Other	0	0
Total Current Liabilities	1,692	4,166
Non Current Liabilities		
• Borrowings	0	0
• Other financial liabilities	0	0
• Provisions	0	0
• Other	0	0
Total Non Current Liabilities	0	0
TOTAL LIABILITIES	1,692	4,166
NET ASSETS	230,653	269,763
EQUITY		
Reserves	0	0
Retained earnings	230,653	269,763
TOTAL EQUITY	230,653	269,763

AFGHAN AUSTRALIAN DEVELOPMENT ORGANISATION INC
NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 30 JUNE 2012

1 Statement of Significant Accounting Policies

This financial report is a special purpose financial report prepared for use by the committee of the organisation. The committee has determined that the organisation is not a reporting entity.

The financial report has been prepared in accordance with the requirements of the ACFID Code of Conduct and the following Australian Accounting Standards:

AAS 5: Materiality
AASB 1018: Statement of Financial Performance

No other applicable Australian Accounting Standards, Urgent Issues, Group Consensus Views or other authoritative pronouncements of the Australian Accounting Standards Board have been applied.

The financial report is also prepared on an accruals basis and is based on historic costs and does not take into account changing money values or, except where specifically stated, current valuations of non-current assets.

The value of in-kind volunteer service donations have been calculated according to the standard salary levels as set out in the AusAid Collective Agreement 2006-2009.

The following specific accounting policies, which are consistent with the previous period unless otherwise stated, have been adopted in the preparation of this report.

2 Retained Earnings **\$230,653**

Retained Earnings includes committed funds for the following projects:

Womens Life Skills in Qarabagh	\$11,328
Afghan Rehabilitation & Health Services Organisation	\$12,000
Science Teacher Training	\$100,000
Carpentry Training in Kabul	\$27,383
AADO Capacity Building	\$61,774

STATEMENT
AFGHAN AUSTRALIAN DEVELOPMENT ORGANISATION INC
STATEMENT OF CHANGES IN EQUITY FOR THE YEAR ENDED 30 JUNE 2012

	Retained Earnings	Reserves	Other	Total
Balance at 30th June 2011	\$269,763	\$ -	\$ -	\$269,763
Adjustments or changes in equity	\$ -	\$ -	\$ -	\$ -
Shortfall of Revenue over expenses	\$(39,110)	\$ -	\$ -	\$(39,110)
Balance at 30th June 2012	\$230,653	\$ -	\$ -	\$230,653

AFGHAN AUSTRALIAN DEVELOPMENT ORGANISATION INC
CASH FLOW STATEMENT FOR THE YEAR ENDED 30 JUNE 2012

Cash Flow from Operating Activities	\$
Interest Received	8,891
Donations and Grants	324,593
Fund Raising	12,585
Memberships	380
Exchange Rate Fluctuations	3,177
Total	349,626
Payments	(381,689)
Cash at Beginning of Year	260,153
Cash at End of Year	228,090

AFGHAN AUSTRALIAN DEVELOPMENT ORGANISATION

TABLE OF CASH MOVEMENTS FOR DESIGNATED PURPOSES FOR THE YEAR ENDED 30TH JUNE 2012

	cash available at beginning of year	cash raised during year	cash disbursed during year	cash available at end of year	comments	
Basic Health, Vocational & Literacy Training in Qarabagh for rural women	\$11,873	\$60,000	\$48,545	\$23,328	6 village programs completed in May 2012 and IDP rehabilitation programs in Shakadar. New programs began June 2012	\$23,328
Science Teacher Training and analysis of program in Nanagargar	\$0	\$19,355	\$19,355	\$0	Program analysis for French Embassy in Nanagargar	\$0
Afghan Rehabilitation & Health Services Organisation (ARHSO) Village Life Skills Programme	\$53,000	\$0	\$53,000	\$0	Life skills projects for 100 village women in Parwan district completed April 2012	\$53,000
Science Teacher Training for Rural teachers in Qarabagh	\$41,224	\$0	\$37,080	\$4,144	Retraining science teachers in rural Qarabagh as access to Kabul not possible. Balance of funds retained for capacity building in Melbourne	\$4,144
Retraining year 12 science and maths teachers in Kabul	\$68,988	\$80,542	\$127,951	\$21,579	200 science teachers upskilled in order to improve university entrance prospects for students. Balance retained for capacity building	\$21,579
Carpentry training for youths in Kabul	-\$3,730	\$34,526	\$19,176	\$11,620	9 Trainees completed basic carpentry and now employed. 9 new students to begin July 2012 for one year course	\$11,620
Master Science Teacher Training in Kabul and other provincial cities	\$0	\$100,000	\$0	\$100,000	Training to begin in Kabul and Samangang in August and September 2012 for 80 students in each city	\$100,000
AADO Capacity Building	\$83,498	\$31,336	\$74,637	\$40,197	Ongoing employment of Project Co-ordinator full time in Melbourne. Surplus funds from projects to be used to retain Co-ordinator as position vital.	\$40,197
Total for other purposes	\$5,300	\$23,867	\$1,945	\$27,222	Small water project for Dowadzai school	\$27,222
TOTAL	\$260,153	\$349,626	\$381,689	\$228,090		

AADO COMMITTEE OF MANAGEMENT
2011-2012

President:
Lee Tregloan

Executive Director:
Nouria Salehi

Treasurer:
Rosemary Marquardt

Secretary:
Jude Mahoney

Committee members:
**Karina Rodset, Diane de Silva,
Lisa Osborne**

Project and Communications Coordinator:
Bianca Pilla

AADO

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